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UCC Minutes, 08/03/2010

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UNIVERSITY CURRICULUM COMMITTEE MINUTES

Date: 8/3/10

Minutes Approved by:  Date Approved 8/10/10

TO: Dr. Eric Pani, Interim Provost
Vice President of Academic Affairs

FROM: Dr. Lon Smith, Chair
University Curriculum Committee

FACULTY MEMBERS PRESENT: L. Smith, J. Boulton, J. Burgess, D. Chandler, L. Clark, D. Davis, J. Evans, C. Grinnell, R. Hanser, D. Luse, H. Rappaport, A. Saydam, R. Stevens, K. Tolson

FACULTY MEMBERS ABSENT:

FACULTY MEMBERS EXCUSED:

EX-OFFICIO MEMBERS PRESENT: J. Perrin, C. Lee, D. Williams

EX-OFFICIO MEMBERS ABSENT:

EX-OFFICIO MEMBERS EXCUSED:

1. THE DEPARTMENT OF HISTORY requests:

Presenter:	J. Anderson
Action:	CHANGE level of HIST 4040 (New South, 1865-Present)
	HIST 4040 will be changed from Undergraduate only to Graduate/Undergraduate
Credit Hours:	
Current Level:	G/U
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	102
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

2. THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT requests:

Presenter:	G. Rice
Action:	CREATE new course LSTS 5004 (Module 3: Implementing the Turnaround)
Description:	

5004. MODULE 3: IMPLEMENTING THE TURNAROUND. 3 cr. This course focuses on the principal implementing school turnaround with the assistance of the district advocate and school leadership team. Prerequisites: open to certified principals who have completed the Louisiana School Turnaround Specialist application or permission of instructor. Grade of credit (CR) or no credit (NC) awarded.	
Credit Hours:	3
Current Level:	G
Activity Type:	REC/LAB
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	104
First Term Offered:	104
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	MODULE 3 TURNAROUND
UCC Decision:	Approved
Notes:	

3. THE DEPARTMENT OF CURRICULUM and INSTRUCTION requests:

Presenter:	D. Schween
Action:	CREATE new course READ 4022 (Literacy Interventions for Adolescents)
Description: 4022. LITERACY INTERVENTIONS FOR ADOLESCENTS. 3 cr. Teaches secondary education majors to integrate reading, writing, speaking, and listening strategies and activities into adolescent reading instruction. Must be admitted to Teacher Education.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	104
First Term Offered:	111
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course	LIT INTERVEN ADOLESC

Title:	
UCC Decision:	Approved
Notes:	

4. **THE DEPARTMENT OF CURRICULUM and INSTRUCTION** requests:

Presenter:	D. Schween
Action:	CREATE new course READ 5020 (Literacy Interventions for Adolescents)
Description: 5020. LITERACY INTERVENTIONS FOR ADOLESCENTS. 3 cr. Teaches secondary education majors to integrate reading, writing, speaking, and listening strategies and activities into adolescent reading instruction. Must be admitted to Teacher Education.	
Credit Hours:	3
Current Level:	G
Activity Type:	Online
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	104
First Term Offered:	104
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	MAT LIT INTRVN ADLSC
UCC Decision:	Approved
Notes:	

5. **THE DEPARTMENT OF CURRICULUM and INSTRUCTION** requests:

Presenter:	D. Schween
Action:	CREATE new course SPED 3010 (Behavior Support and Interventions)
Description: 3010. BEHAVIOR SUPPORT AND INTERVENTIONS. 3 cr. Methods and techniques for effective behavior management and classroom organization to meet the unique needs of diverse students with exceptionalities. Must be admitted to Teacher Education.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	

Change Effective:	104
First Term Offered:	111
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	BEHAV SUP & INTERVEN
UCC Decision:	Approved
Notes:	

6. **THE DEPARTMENT OF CURRICULUM and INSTRUCTION** requests:

Presenter:	D. Schween
Action:	CREATE new course SPED 4015 (Instructional Practices in Special Education)
Description: 4015. INSTRUCTIONAL PRACTICES IN SPECIAL EDUCATION. 3 cr. Course develops educator competencies for teaching academic/social skills to special students, and in developing tiered intervention plans for inclusive settings. Must be admitted to Teacher Education.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	104
First Term Offered:	111
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	INST PRAC SPED
UCC Decision:	Approved
Notes:	

7. **THE DEPARTMENT OF CURRICULUM and INSTRUCTION** requests:

Presenter:	D. Schween
Action:	CREATE new course SPED 4020 (Assessment and Evaluation for Special Learners)
Description: 4020. ASSESSMENT AND EVALUATION FOR SPECIAL LEARNERS. 3 cr. Develops assessment skills for instructional planning to meet the educational needs of diverse learners with mild/moderate disabilities. Addresses formal and informal	

assessments. Must be admitted to Teacher Education.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	104
First Term Offered:	111
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	ASSESS EVAL SP LEARN
UCC Decision:	Approved
Notes:	

8. THE DEPARTMENT OF CURRICULUM and INSTRUCTION requests:

Presenter:	D. Schween
Action:	CREATE new course SPED 4025 (Collaborative Teaming and Transition)
Description:	
<p>4025. COLLABORATIVE TEAMING AND TRANSITION. 3 cr. Teaches secondary education majors to integrate reading, writing, speaking, and listening strategies and activities into adolescent reading instruction. Must be admitted to Teacher Education.</p>	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC/Hybrid
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	104
First Term Offered:	111
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	COLLAB TEAM & TRANS
UCC Decision:	Approved
Notes:	

9. THE DEPARTMENT OF CURRICULUM and INSTRUCTION requests:

Presenter:	D. Schween
Action:	CHANGE degree plan for Bachelor of Science in Elementary Education (Grades 1-5)

Current:

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

(Grades 1-5)

Freshman Year Hrs.

Core English Composition*	6
Mathematics 1011 _{cm} , 2050 _{cm}	6
Physics 1050	3
Chemistry 1050	3
History 1011 _{ch} , 2002 _{ch}	6
Curriculum and Instruction 2085	3
Educational Foundations 2001	3
Kinesiology 2001	1
UNIV 1001	(1)

31

Sophomore Year

English 2005 _{ch} , 2006 _{ch}	6
Mathematics 2051, 2052	6
Biology 1050	3
Geoscience 1050	3
Psychology 2001 _{cs} , 2003 _{cs}	6
Art 4011 _{cf} or Music Education 3035 _{cf}	3
History 3005	3
Geography 1003	3
Geology 1010	3

36

Junior Year

Elementary Education 3040, 3041	12
Kinesiology 4042	3
Special Education 2002	3
Psychology 3001 _{uc} **	3
Curriculum and Instruction 3077, 4050	6
Curriculum and Instruction 3086	1
Mathematics 3050	3

31

Senior Year

Elementary Education 3042, 4042, 4043, 4041	12
Educational Foundations 4001	3
Kinesiology 3033	3
Elementary Education 4061, 4063	10

28

Total hours for degree, 126.

*See University Core Curriculum requirements.

**Must be taken in Fall Semester.

Early Childhood Add-on Plan

Candidates who major in Elementary Education may take twelve additional hours of course work in Early Childhood Education to meet certification requirements for teaching Kindergarten and Nursery School. The courses are ELED 4051, 4052, 4053, and 4085.

Proposed:

**BACHELOR OF SCIENCE IN ELEMENTARY
EDUCATION**

(Inclusive Grades 1-5)

Freshman Year	Hrs.
English Composition 1001 ^{ce} , 1002 ^{ce}	6
Mathematics 1011 ^{cm} , 2050 ^{cm}	6
Physics 1050 ^{cnp}	3
Chemistry 1050 ^{cnp}	3
History 1011 ^{ch} , 2002 ^{ch}	6
Curriculum and Instruction 2085	3
Psychology 2001 ^{cs}	3
University 1001	<u>(1)</u>
	30
Sophomore Year	
English 2005 ^{ch} , 2006 ^{ch}	6
Math 2051, 3050	6
Biology 1050 ^{cnp}	3
Geosciences 1050 ^{cnp}	3
Curriculum and Instruction 2001	3
Art 4011 ^{cf} or Music Education 3035 ^{cf}	3
History 3005	3
Geography 1003	3
Psychology 2003 ^{cs}	3
Geology 1010	<u>3</u>
	36
Junior Year	
Elementary Education 3040, 3041	12
Special Education 2002, 3010, 4015	9
Psychology 3001	3
Kinesiology 4042	3
Curriculum and Instruction 3077	<u>3</u>
	30
Senior Year	
Elementary Education 3042, 4041, 4042, 4043	12
Curriculum and Instruction 4001	3
Special Education 4020, 4025	6
Student Teaching ELED 4061, 4063	<u>10</u>
	31

Total hours for degree, 127.

Early Childhood (PK-3) Add-on Plan 9

Candidates who major in Elementary Education may take
Twelve additional hours of coursework in Early Childhood
Education to meet certification requirements for teaching
Kindergarten and Nursery School.

Elementary Education 4051, 4052, 4053, 4086

Credit Hours:

Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

10. THE DEPARTMENT OF CURRICULUM and INSTRUCTION requests:

Presenter:	D. Schween
Action:	CHANGE degree plan for Bachelor of Science in English Education (Grades 6-12)
Current:	
BACHELOR OF ARTS IN ENGLISH EDUCATION (Grades 6-12)	
Freshman Year Hrs.	
Core English Composition*	6
Mathematics 1011 _{cm}	3
Core Mathematics*	3
Core Natural/Physical Science (3 hrs. Biological)*	6
Secondary Focus Courses.....	6
Curriculum and Instruction 2085	3
Foreign Language Elective.....	3
Educational Foundations 2001.....	3
UNIV 1001	(1)
	33
Sophomore Year	
English 2001, 2002.....	6
English 2005 _{ch} or 2006 _{ch}	3
History 1011 _{ch} , 2002 _{ch}	6
Core Science Elective*	3
Music 1091 _{cf} or Art 1009 _{cf} or Theatre 1091 _{cf}	3
Secondary Focus Courses.....	6
Psychology 2001 _{cs} , 2005 _{cs}	6
	33
Junior Year	
English 3025, 4026, 4081, 4078 or 4079, 4037 or 4038	15
Curriculum and Instruction 3076, 3003, 3002	9
Curriculum and Instruction 3086	1
Psychology 3001 _{uc}	3

Secondary Focus Courses	6
	34
Senior Year	
English 4082 or 4083	3
Reading 4019.....	3
Curriculum and Instruction 3004, 4083	6
Curriculum and Instruction 4056	9
Secondary Focus Course	3
	24

Total hours for degree, 124.

*See University Core Curriculum requirements.

Proposed:

**BACHELOR OF SCIENCE IN ENGLISH
EDUCATION**

(Grades 6-12)

Freshman Year	Hrs.
English Composition 1001 ^{ce} , 1002 ^{ce}	6
Mathematics 1011 ^{cm}	3
Mathematics 1012 ^{cm} or 1016 ^{cm} or 1018 ^{cm}	3
Core Natural/ Physical Sciences	6
Curriculum and Instruction 2085	3
Foreign Language Elective	3
Psychology 2001 ^{cs}	3
University Seminar 1001	<u>(1)</u>
	27
Sophomore Year	
English 2001, 2002, 2003, 3025	12
English 2005 ^{ch} or 2006 ^{ch}	3
Core Natural/ Physical Sciences	3
Music 1091 ^{cf} or Art 1009 ^{cf} or Theater 1091 ^{cf}	3
History 1011 ^{ch} , 2002 ^{ch}	6
Psychology 2005	3
Curriculum and Instruction 2001	<u>3</u>
	33
Junior Year	
English 4026, 4081	6
English 4082 or 4083	3
English 4078 or 4079	3
English 4037 or 4038	3
Psychology 3001	3
Curriculum and Instruction 3002, 3003, 3076, 4001	12
Reading 4019	3
Special Education 4015	<u>3</u>
	36
Senior Year	
Special Education 3010, 4020, 4025	9
Curriculum and Instruction 3004, 4085, 4056	15
Reading 4020	<u>3</u>

Total hours for degree, 123.	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

11. THE DEPARTMENT OF CURRICULUM and INSTRUCTION requests:

Presenter:	D. Schween
Action:	CHANGE degree plan for Bachelor of Science in Biology Education (Grades 6-12)

Current:

BACHELOR OF SCIENCE IN BIOLOGY EDUCATION (Grades 6-12)

Freshman Year	Hrs.
Core English Composition*	6
Mathematics 1011 _{cm}	3
Mathematics 1012 _{cm}	3
Biology 1020 _{enp} , 1021	4
Biology 1022 _{enp} , 1023	4
Secondary Focus Course.....	3
Curriculum and Instruction 2085	3
Chemistry 1007 _{cs} , 1009	4
Educational Foundations 2001.....	3
UNIV 1001	(1)
	33

Sophomore Year	Hrs.
History 1011 _{ch} , 2002 _{ch}	6
Biology 2004, 2005.....	4
Biology 2008, 2009.....	4
Biology 2014, 2015.....	4
Music 1091 _{cf} or Art 1009 _{cf} or Theatre 1091 _{cf}	3
English 2005 _{ch}	3
Secondary Focus Course.....	3
Psychology 2001 _{cs} , 2005 _{cs}	6
	33

Junior Year

Biology 2020.....	3
Biology 3003, 3004.....	4
Biology 3005, 3006.....	4
Curriculum and Instruction 3076, 3003, 3002	9
Curriculum and Instruction 3086	1
Psychology 3001 ^{uc}	3
Secondary Focus Courses.....	9
	33

Senior Year

Curriculum and Instruction 3004, 4083	6
Curriculum and Instruction 4056	9
Reading 4019.....	3
Secondary Focus Courses.....	6
	24

Total hours for degree, 123.

*See University Core Curriculum requirements.

Proposed:**BACHELOR OF SCIENCE IN BIOLOGY
EDUCATION****(Grades 6-12)****Freshman Year**

	Hrs.
English Composition 1001 ^{ce} , 1003 ^{ce}	6
Mathematics 1012 ^{cm} , 1011 ^{cm}	6
Biology 1020 ^{cnp} , 1021	4
Biology 1022 ^{cnp} , 1023	4
Psychology 2001 ^{cs}	3
Curriculum and Instruction 2085	3
Chemistry 1007 ^{cs} , 1009	4
Chemistry 1008	3
University Seminar 1001	<u>(1)</u>
	33

Sophomore Year

History 1011 ^{ch} , 2002 ^{ch}	6
Biology 2004, 2005	4
Biology 2008, 2009	4
Biology 2014, 2015	4
Music 1091 ^{cf} or Art 1009 ^{cf} or Theatre 1091 ^{cf}	3
English 2005 ^{ch}	3
Atmospheric Science 1001	3
Curriculum and Instruction 2001	3
Psychology 2005 ^{cs}	<u>3</u>
	33

Junior Year

Biology 2020	3
Biology 3003, 3004	4
Biology 3005, 3006	4
Curriculum and Instruction 3076, 3003, 3002, 4001	12

Psychology 3001 ^{uc}	3
Special Education 4015	3
Reading 4018	<u>3</u>
	32
Senior Year	
Curriculum and Instruction 3004, 4085, 4056	15
Reading 4020	3
Special Education 3010, 4020, 4025	<u>9</u>
	27
Total hours for degree, 125.	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

12. **THE DEPARTMENT OF CURRICULUM and INSTRUCTION** requests:

Presenter:	D. Schween
Action:	CHANGE degree plan for Bachelor of Science in Chemistry Education (Grades 6-12)
Current:	
BACHELOR OF SCIENCE IN CHEMISTRY EDUCATION (Grades 6-12)	
Freshman Year Hrs.	
Core English Composition*	6
Mathematics 1011 _{cm} , 1012 _{cm}	6
Biology 1020 _{cnp} , 1021.....	4
Secondary Focus Course.....	3
Curriculum and Instruction 2085	3
Chemistry 1007 _{cnp} , 1008, 1009 _{cnp} , 1010	8
Educational Foundations 2001.....	3
UNIV 1001	(1)
	33
Sophomore Year	
History 1011 _{ch} , 202 _{ch}	6
Chemistry 2030, 2031	4

Chemistry 2032, 2033	4
Music 1091 ^{cf} or Art 1009 ^{cf} or Theatre 1091 ^{cf}	3
English 2005 ^{ch}	3
Secondary Focus Courses	6
Psychology 2001 ^{cs} , 2005 ^{cs}	6
	32

Junior Year

Chemistry 3010	4
Chemistry 2040, 2041	5
Chemistry 3050	3
Curriculum and Instruction 3076, 3003, 3002	9
Curriculum and Instruction 3086	1
Psychology 3001 ^{uc}	3
Secondary Focus Courses	6
	31

Senior Year

Curriculum and Instruction 3004, 4083	6
Curriculum and Instruction 4056	9
Reading 4019	3
Chemistry 3052	3
Secondary Focus Courses	6
	27

Total hours for degree, 123.

*See University Core Curriculum requirements.

Proposed:

**BACHELOR OF SCIENCE IN CHEMISTRY
EDUCATION**

(Grades 6-12)

Freshman Year	Hrs.
English Composition 1001 ^{ce} , 1002 ^{ce}	6
Mathematics 111 ^{cm} , 112 ^{cm}	6
Biology 120 ^{cnp} , 121	4
Psychology 2001	3
Curriculum and Instruction 2085	3
Chemistry 107 ^{cnp} , 108	4
Chemistry 109 ^{cnp} , 110	4
Atmospheric Science 1001	3
University Seminar 1001	<u>(1)</u>
	34

Sophomore Year

History 1011 ^{ch} , 2002 ^{ch}	6
Chemistry 2030, 2031	4
Chemistry 2032, 2033	4
Music 1091 ^{cf} or Art 1009 ^{cf} or Theatre 1091 ^{cf}	3
English 205 ^{ch}	3
Curriculum and Instruction 2001	3
Geology 1001 ^{cs}	3
Psychology 2005 ^{cs}	<u>3</u>
	29

Junior Year	
Chemistry 3010, 3050	6
Chemistry 2040, 2041	4
Curriculum and Instruction 3076, 3003, 3002, 4001	12
Psychology 3001 ^{uc}	3
Special Education 4015	3
Reading 4018	<u>3</u>
	31
Senior Year	
Curriculum and Instruction 3004, 4085, 4056	15
Special Education 3010, 4020, 4025	9
Reading 4020	3
Chemistry 3052	<u>3</u>
	30
Total hours for degree, 124.	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

13. **THE DEPARTMENT OF CURRICULUM and INSTRUCTION** requests:

Presenter:	D. Schween
Action:	CHANGE degree plan for Bachelor of Science in Mathematics Education (Grades 6-12)
Current:	
BACHELOR OF SCIENCE IN MATHEMATICS EDUCATION (Grades 6-12)	
Freshman Year	Hrs.
Core English Composition*	6
Mathematics 1013 _{cm} , 1031 _{cm}	7
Physics 2003 _{cnp} , 2009	4
Physics 2004 _{cnp} , 2010	4
Curriculum and Instruction 2085	3
History 1011 _{ch} , 2002 _{ch}	6
Educational Foundations 2001	3

UNIV 1001(1)
33

Sophomore Year

Mathematics 1032, 20328
 Mathematics 20023
 Biology 1020^{cnp}, 10214
 Music 1091^{cf} or Art 1009^{cf} or Theatre 1091^{cf}3
 English 2005^{ch}3
 Secondary Focus Courses6
 Psychology 2001^{cs}, 2005^{cs} 6
 33

Junior Year

Mathematics 2040, 3003, 30079
 Computer Science 20003
 Curriculum and Instruction 3076, 3003, 30029
 Curriculum and Instruction 30861
 Psychology 3001^{uc}3
 Secondary Focus Courses 9
 34

Senior Year

Mathematics 30863
 Curriculum and Instruction 3004, 40836
 Curriculum and Instruction 40569
 Reading 4019 3
 Secondary Focus Courses6
 27

Total hours for degree, 127.

*See University Core Curriculum requirements.

Proposed:

**BACHELOR OF SCIENCE IN MATHEMATICS
EDUCATION**

(Grades 6-12)

Freshman Year

	Hrs.	
English Composition 1001 ^{ce} , 1002 ^{ce}	6	
Mathematics 1013 ^{cm} , 1031 ^{cm}	7	
Physics 2003 ^{cnp} , 2009	4	
Biology 1020 ^{cnp} , 1021	4	
Curriculum and Instruction 285	3	
History 1011 ^{ch} , 2002 ^{ch}		6
Psychology 2001 ^{cs}		3
Curriculum and Instruction 2085	3	
University Seminar	<u>(1)</u>	
	36	

Sophomore Year

Calculus 1032, 2032	8
Physics 2004, 2010	4
Mathematics 2002, 2040, 3003	9
Music 1091 ^{cf} or Art 1009 ^{cf} or Theatre 1091 ^{cf}	3
English 2005 ^{ch}	3
Psychology 2005 ^{cs}	3

Curriculum and Instruction 2001	<u>3</u> 33
Junior Year	
Mathematics 3007, 3086, 4007, 4042	12
Curriculum and Instruction 3076, 3003, 3002, 4001	12
Psychology 3001 ^{uc}	3
Reading 4019	3
Special Education 4015	<u>3</u> 33
Senior Year	
Special Education 3010, 4020, 4025	9
Reading 4020	3
Curriculum and Instruction 3004, 4085, 4056	<u>15</u> 27
Total hours for degree, 129.	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

14. **THE DEPARTMENT OF CURRICULUM and INSTRUCTION** requests:

Presenter:	D. Schween
Action:	ADD degree plan for Bachelor of Science in Elementary Education (Inclusive Grades 1-5)
Proposed:	
BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION	
(Inclusive Grades 1-5)	
Freshman Year	Hrs.
English Composition 1001 ^{ce} , 1002 ^{ce}	6
Mathematics 1011 ^{cm} , 2050 ^{cm}	6
Physics 1050 ^{cnp}	3
Chemistry 1050 ^{cnp}	3

History 1011 ^{ch} , 2002 ^{ch}	6
Curriculum and Instruction 2085	3
Psychology 2001 ^{cs}	3
University 1001	<u>(1)</u>
	30
Sophomore Year	
English 2005 ^{ce} , 2006 ^{ce}	6
Math 2051, 3050	6
Biology 1050 ^{cnp}	3
Geosciences 1050 ^{cnp}	3
Curriculum and Instruction 2001	3
Art 4011 or Music Education 3035	3
History 3005	3
Geography 1003	3
Psychology 2003 ^{cs}	3
Geology 1010	<u>3</u>
	36
Junior Year	
Elementary Education 3040, 3041	12
Special Education 2002, 3010, 4015	9
Psychology 3001	3
Kinesiology 4042	3
Curriculum and Instruction 3077	<u>3</u>
	30
Senior Year	
Elementary Education 3042, 4041, 4042, 4043	12
Curriculum and Instruction 4001	3
Special Education 4020, 4025	6
Student Teaching ELED 4061, 4063	<u>10</u>
	31
Total hours for degree, 127.	
Early Childhood (PK-3) Add-on Plan 9	
Candidates who major in Elementary Education may take	
Twelve additional hours of coursework in Early Childhood	
Education to meet certification requirements for teaching	
Kindergarten and Nursery School.	
Elementary Education 4051, 4052, 4053, 4086	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	

Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

15. THE DEPARTMENT OF CURRICULUM and INSTRUCTION requests:

Presenter:	D. Schween
Action:	ADD degree plan for Bachelor of Science in English Education (Inclusive Grades 6-12)

Proposed:

**BACHELOR OF SCIENCE IN ENGLISH
EDUCATION**

(Inclusive Grades 6-12)

Freshman Year	Hrs.
English Composition 1001 ^{ce} , 1002 ^{ce}	6
Mathematics 1011 ^{cm}	3
Mathematics 1012 ^{cm} or 1016 ^{cm} or 1018 ^{cm}	3
Core Natural/ Physical Sciences	6
Curriculum and Instruction 2085	3
Foreign Language Elective	3
Psychology 2001	3
University Seminar 1001	<u>(1)</u>
	27
Sophomore Year	
English 2001, 2002, 2003, 3025	12
English 2005 ^{ch} or 2006 ^{ch}	3
Core Natural/ Physical Sciences	3
Music 1091 ^{cf} or Art 1009 ^{cf} or Theater 1091 ^{cf}	3
History 1011 ^{ch} , 2002 ^{ch}	6
Psychology 2005	3
Curriculum and Instruction 2001	<u>3</u>
	33
Junior Year	
English 4026, 4081	6
English 4082 or 4083	3
English 4078 or 4079	3
English 4037 or 4038	3
Psychology 3001	3
Curriculum and Instruction 3002, 3003, 3076, 4001	12
Reading 4019	3
Special Education 4015	<u>3</u>
	36
Senior Year	
Special Education 3010, 4020, 4025	9
Curriculum and Instruction 3004, 4085, 4056	15
Reading 4020	<u>3</u>

Total hours for degree, 123.	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

16. THE DEPARTMENT OF CURRICULUM and INSTRUCTION requests:

Presenter:	D. Schween
Action:	ADD degree plan for Bachelor of Science in Biology Education (Inclusive Grades 6-12)
Proposed:	
BACHELOR OF SCIENCE IN BIOLOGY EDUCATION	
(Inclusive Grades 6-12)	
Freshman Year	Hrs.
English Composition 1001 ^{ce} , 1003 ^{ce}	6
Mathematics 1012 ^{cm} , 1011 ^{cm}	6
Biology 1020 ^{cnp} , 1021	4
Biology 1022 ^{cnp} , 1023	4
Psychology 2001 ^{cs}	3
Curriculum and Instruction 2085	3
Chemistry 1007 ^{cs} , 1009	4
Chemistry 1008	3
University Seminar 1001	<u>(1)</u>
	33
Sophomore Year	
History 1011 ^{ch} , 2002 ^{ch}	6
Biology 2004, 2005	4
Biology 2008, 2009	4
Biology 2014, 2015	4
Music 1091 ^{cf} or Art 1009 ^{cf} or Theatre 1091 ^{cf}	3
English 2005 ^{ch}	3
Atmospheric Science 1001	3

Curriculum and Instruction 2001	3
Psychology 2005 ^{CS}	<u>3</u>
	33
Junior Year	
Biology 2020	3
Biology 3003, 3004	4
Biology 3005, 3006	4
Curriculum and Instruction 3076, 3003, 3002, 4001	12
Psychology 3001 ^{UC}	3
Special Education 4015	3
Reading 4018	<u>3</u>
	32
Senior Year	
Curriculum and Instruction 3004, 4085, 4056	15
Reading 4020	3
Special Education 3010, 4020, 4025	<u>9</u>
	27
Total hours for degree, 125.	

Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered	
Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

17. THE DEPARTMENT OF CURRICULUM and INSTRUCTION requests:

Presenter:	D. Schween
Action:	ADD degree plan for Bachelor of Science in Chemistry Education (Inclusive Grades 6-12)
Proposed:	
BACHELOR OF SCIENCE IN CHEMISTRY EDUCATION	
(Inclusive Grades 6-12)	
Freshman Year	Hrs.
English Composition 1001 ^{ce} , 1002 ^{ce}	6

Mathematics 111 ^{cm} , 112 ^{cm}	6
Biology 120 ^{cnp} , 121	4
Psychology 2001	3
Curriculum and Instruction 2085	3
Chemistry 107 ^{cnp} , 108	4
Chemistry 109 ^{cnp} , 110	4
Atmospheric Science 1001	3
University Seminar 1001	<u>(1)</u>
	34
Sophomore Year	
History 1011 ^{ch} , 2002 ^{ch}	6
Chemistry 2030, 2031	4
Chemistry 2032, 2033	4
Music 1091 ^{cf} or Art 1009 ^{cf} or Theatre 1091 ^{cf}	3
English 205 ^{ch}	3
Curriculum and Instruction 2001	3
Geology 1001	3
Psychology 2005 ^{cs}	<u>3</u>
	29
Junior Year	
Chemistry 3010, 3050	6
Chemistry 2040, 2041	4
Curriculum and Instruction 3076, 3003, 3002, 4001	12
Psychology 3001 ^{uc}	3
Special Education 4015	3
Reading 4018	<u>3</u>
	31
Senior Year	
Curriculum and Instruction 3004, 4085, 4056	15
Special Education 3010, 4020, 4025	9
Reading 4020	3
Chemistry 3052	<u>3</u>
	30
Total hours for degree, 124.	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered	
Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	

UCC Decision:	Approved
Notes:	

18. THE DEPARTMENT OF CURRICULUM and INSTRUCTION requests:

Presenter:	D. Schween
Action:	ADD degree plan for Bachelor of Science in Mathematics Education (Inclusive Grades 6-12)

Proposed:

BACHELOR OF SCIENCE IN MATHEMATICS EDUCATION

(Inclusive Grades 6-12)

Freshman Year	Hrs.
English Composition 1001 ^{ce} , 1002 ^{ce}	6
Mathematics 1013 ^{cm} , 1031 ^{cm}	7
Physics 2003 ^{cnp} , 2009	4
Biology 1020 ^{cnp} , 1021	4
Curriculum and Instruction 285	3
History 1011 ^{ch} , 2002 ^{ch}	6
Psychology 2001 ^{cs}	3
Curriculum and Instruction 2085	3
University Seminar	<u>(1)</u>
	36
 Sophomore Year	
Calculus 1032, 2032	8
Physics 2004, 2010	4
Mathematics 2002, 2040, 3003	9
Music 1091 ^{cf} or Art 1009 ^{cf} or Theatre 1091 ^{cf}	3
English 2005 ^{ch}	3
Psychology 2005 ^{cs}	3
Curriculum and Instruction 2001	<u>3</u>
	33
 Junior Year	
Mathematics 3007, 3086, 4007, 4042	12
Curriculum and Instruction 3076, 3003, 3002, 4001	12
Psychology 3001 ^{uc}	3
Reading 4019	3
Special Education 4015	<u>3</u>
	33
 Senior Year	
Special Education 3010, 4020, 4025	9
Reading 4020	3
Curriculum and Instruction 3004, 4085, 4056	<u>15</u>
	27

Total hours for degree, 129.

Credit Hours:	
Current Level:	

Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

19. THE DEPARTMENT OF CURRICULUM and INSTRUCTION requests:

Presenter:	D. Schween
Action:	CHANGE Undergraduate Catalog Content starting on page 112

Current Content:

ADMISSION TO TEACHER EDUCATION PROGRAMS

Candidates seeking a degree in a teacher education program must meet the admission requirements of the College.

Tentative admission to Teacher Education will be granted to applicants who meet general University entrance requirements.

Students with a felony conviction will not be admitted to Teacher Education.

Application for admission to a teacher education program should be made during the first semester following the completion of 30 semester hours and before completing 90 hours. Transfer students from other Colleges of the University and other colleges and universities who have completed thirty or more applicable semester hours should make formal application during their second semester of enrollment. Conditional admission may be granted transfer students by the Dean of the College of Education and Human Development during the first semester if requirements are obviously met.

Requirements for admission and retention are:

1. Completion of not more than 90 semester hours, with a cumulative grade point average of 2.5 on a 4.0 scale, last grade counted.
2. Presentation of passing scores on Academic Skills tests in Reading, Writing, and Math (PRAXIS I) or a composite of 22 on the ACT. Information concerning registration for the exams can be obtained online at the Educational Testing Service website.
3. Completion of all developmental courses as required.
4. Successful completion of English 1001 and 1002 or their equivalents with minimum grades of "C".
5. Successful completion of required six hour Math sequence appropriate to degree program with grades of "C" or better.
6. Completion of 20 clock hours of preliminary laboratory experiences as directed in Educational Foundations 2001 or KINS 2011.
7. Speech and Hearing Screening

8. Recommendation of advisor.

Applications for admission to a teacher education program are reviewed by the College's Undergraduate Review Committee. This Committee is composed of faculty members and students whose function is to screen applications for admission.

Students whose status at the completion of 90 semester hours of university work is such that admission requirements are not met will be denied further enrollment in teacher education.

Application forms for admission to teacher education maybe obtained in the Center for Teacher Certification.

Proposed Content:

ADMISSION TO TEACHER EDUCATION MAJORS

Candidates seeking a degree in a teacher education program must meet the admission requirements of the College.

TEACHER EDUCATION PROGRAM ADMISSION

Application for admission to a Teacher Education program should be made during the first semester following the completion of 30 semester hours and before completing 90 hours. Students with a felony conviction will not be admitted to Teacher Education.

Transfer students from other Colleges of the University and other colleges and universities who have completed thirty or more applicable semester hours should make formal application to Teacher Education during their first semester of enrollment. Conditional admission may be granted transfer students by the Dean of the College of Education and Human Development during the first semester if requirements are obviously met.

Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

20. **THE DEPARTMENT OF CURRICULUM and INSTRUCTION** requests:

Presenter:	D. Schween
Action:	CREATE new course READ 5030 (Reading and Literacy Across the Content Areas)
Description: 5030. READING AND LITERACY ACROSS THE CONTENT AREAS. 3 cr. Survey of basic literacy skills and strategies for instruction of content-specific literature. Application of reading and writing in the content area. Must be admitted to Teacher Education.	
Credit Hours:	3
Current Level:	G
Activity Type:	Online
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	104
First Term Offered:	104
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	READ LIT CONTENT
UCC Decision:	Approved
Notes:	

21. **THE DEPARTMENT OF CURRICULUM and INSTRUCTION** requests:

Presenter:	D. Schween
Action:	ADD certification in Elementary Education: Inclusive Grades 1-5 (M.A.T. (Alternative Certification))
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	

UCC Decision:	Approved
Notes:	

22. THE DEPARTMENT OF CURRICULUM and INSTRUCTION requests:

Presenter:	D. Schween
Action:	ADD certification in Secondary Education: Inclusive Grades 6-12 (M.A.T. (Alternative Certification))
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

23. THE DEPARTMENT OF CURRICULUM and INSTRUCTION requests:

Presenter:	D. Schween
Action:	CHANGE Graduate catalog content starting on page 72.
Current Content:	
<p>PROGRAM REQUIREMENTS: Specialization in Special Education, Early Intervention: A candidate for the specialization in Special Education, Early Intervention must hold a valid teacher's certificate in a field complementary to graduate specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 18 hours of Special Education (SPED 453, 504, 525, 527, 531, and 526), 12 hours of Curriculum and Instruction (CURR 518, 523, 545, and 573), and 6 hours of Educational Leadership (EDLE 500 and 505).</p>	
<p>PROGRAM REQUIREMENTS: Specialization in Special Education, Educational Diagnostics: A candidate for the specialization in Special Education, Educational Diagnostics must hold a valid teacher's certificate in a field complementary to graduate specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 15 hours of Special Education (SPED 501, 502, 550, 561, and 572), 12 hours of Curriculum and Instruction (CURR 518, 523, 545, and 573), 6 hours of Educational Leadership (EDLE 500 and 505), and 3 hours of Psychology (PSYC 507).</p>	
<p>PROGRAM REQUIREMENTS: Specialization in Special Education, Mild/Moderate Disabilities: A candidate for the specialization in Special Education, Mild/Moderate Disabilities must hold a valid teacher's certificate in a field complementary to graduate specialization issued by the Louisiana State Department of Education or its equivalent. A</p>	

total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 18 hours of Special Education (SPED 501, 505, 506, 507, 561, and 566), 12 hours of Curriculum and Instruction (CURR 518, 523, 545, and 573), and 6 hours of Educational Leadership (EDLE 500 and 505).

NOTE: THE FOLLOWING M.A.T. PROGRAMS ARE FOR ALTERNATIVE CERTIFICATION ONLY.

PROGRAM ADMISSION FOR:

ELEMENTARY EDUCATION GRADES 1-5 (M.A.T. [Alternative Certification])

In addition to the University requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status."

Other admission requirements include meeting:

1. Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate studies and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
2. Content knowledge requirements for Louisiana initial teacher licensure eligibility (passing scores on PRAXIS Elementary Education: Content Knowledge 10014).
3. TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS (M.A.T. in Elementary Education Grades 1-5

[Alternative Certification]): Thirty semester hours to include Curriculum 500A, 545A, Educational Foundations 401, 524, 581, Elementary Education 510, 511, Kinesiology 442, Psychology 503, Reading 502, and 6 semester hours of internship, Curriculum 483A, for a total of 36 semester hours for the degree.

To successfully complete CURR 483A, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

PROGRAM ADMISSION FOR:

MULTIPLE LEVELS IN GRADES K-12 (M.A.T. [Alternative Certification])

[Art Education, Health and Physical Education, Music Education, French Education, Spanish Education]

In addition to the University requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status."

Other admission requirements include meeting:

1. Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
2. Content knowledge requirements for Louisiana, which include
 - a) Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
 - b) Present passing scores on state-designated PRAXIS content test in teaching area; and
3. TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS (M.A.T. in Multiple Levels Grades K-12 [Alternative

Certification]): Thirty semester hours to include Curriculum 500, 545, 556, Educational Foundations 401, 524, 581, Elementary Education 509, Psychology 503, 505, Reading 502, and 6 semester hours of internship, Curriculum 483, for a total of 36 semester hours for the degree.

To successfully complete CURR 483, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and

passing scores on state-designated PRAXIS II tests.

PROGRAM ADMISSION FOR:

SECONDARY EDUCATION GRADES 6-12 (M.A.T. [Alternative Certification])

In addition to the University requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status."

Other admission requirements include meeting:

1. Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
2. Content knowledge requirements for Louisiana which includes
 - a) Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
 - b) Present passing scores on state-designated PRAXIS content test in teaching area; and
3. TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS (M.A.T. in Secondary Education Grades 6-12

[Alternative Certification]): Thirty semester hours to include Curriculum 500B, 503, 542, 545B, 556, Educational Foundations 401, 524, 581, Psychology 505, Reading 418A, and 6 semester hours of internship, Curriculum 483B, for a total of 36 semester hours for the degree.

To successfully complete CURR 483B, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

PROGRAM ADMISSION FOR:

SPECIAL EDUCATION MILD/MODERATE GRADES 1-12 (M.A.T. [Alternative Certification])

In addition to the University requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status."

Other admission requirements include meeting:

1. Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
2. Content knowledge requirements for Louisiana initial teacher licensure eligibility (passing scores on PRAXIS Elementary Education: Content Knowledge 10014 or PRAXIS Content Area specialty examination) and
3. TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS (M.A.T. in Special Education Mild/Moderate Grades 1-

12 [Alternative Certification]): Thirty semester hours to include Curriculum 545A, Educational Foundations 524, 581, Psychology 552, Reading 501, 502, and Special Education 502, 503, 505, 506; and 6 semester hours of internship, Special Education 562, for a total of 36 semester hours for the degree.

To successfully complete SPED 562, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performances in specified courses, and passing scores on state-designated PRAXIS II tests.

Proposed Content

PROGRAM REQUIREMENTS: Specialization in Special Education, Early

Intervention: A candidate for the specialization in Special Education, Early Intervention must hold a valid teacher's certificate in a field complementary to graduate

specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 18 hours of Special Education (SPED 453, 504, 525, 527, 531, and 526), 12 hours of Curriculum and Instruction (CURR 518, 523, 545, and 573), and 6 hours of Educational Leadership (EDLE 500 and 505).

PROGRAM REQUIREMENTS: Specialization in Special Education, Educational

Diagnostics: A candidate for the specialization in Special Education, Educational Diagnostics must hold a valid teacher's certificate in a field complementary to graduate specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 15 hours of Special Education (SPED 501, 502, 550, 561, and 572), 12 hours of Curriculum and Instruction (CURR 518, 523, 545, and 573), 6 hours of Educational Leadership (EDLE 500 and 505), and 3 hours of Psychology (PSYC 507).

PROGRAM REQUIREMENTS: Specialization in Special Education, Mild/Moderate

Disabilities: A candidate for the specialization in Special Education, Mild/Moderate Disabilities must hold a valid teacher's certificate in a field complementary to graduate specialization issued by the Louisiana State Department of Education or its equivalent. A total of 36 semester hours must be earned for the degree. Successful candidates in this program also earn their endorsement for Teacher Leader. The requirements include 18 hours of Special Education (SPED 501, 505, 506, 507, 561, and 566), 12 hours of Curriculum and Instruction (CURR 518, 523, 545, and 573), and 6 hours of Educational Leadership (EDLE 500 and 505).

NOTE: THE FOLLOWING M.A.T. PROGRAMS ARE FOR ALTERNATIVE CERTIFICATION ONLY.

PROGRAM ADMISSION FOR:

ELEMENTARY EDUCATION GRADES 1-5 (M.A.T. [Alternative Certification])

In addition to the University requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status."

Other admission requirements include meeting:

1. Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate studies and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
2. Content knowledge requirements for Louisiana initial teacher licensure eligibility (passing scores on PRAXIS Elementary Education: Content Knowledge 10014).
3. TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS (M.A.T. in Elementary Education Grades 1-5

[Alternative Certification]): Thirty semester hours to include Curriculum 500A, 545A, Educational Foundations 401, 524, 581, Elementary Education 510, 511, Kinesiology 442, Psychology 503, Reading 502, and 6 semester hours of internship, Curriculum 483A, for a total of 36 semester hours for the degree.

To successfully complete CURR 483A, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

PROGRAM ADMISSION FOR:

MULTIPLE LEVELS IN GRADES K-12 (M.A.T. [Alternative Certification])

[Art Education, Health and Physical Education, Music Education, French Education, Spanish Education]

In addition to the University requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring

between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status."

Other admission requirements include meeting:

1. Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
2. Content knowledge requirements for Louisiana, which include
 - a) Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
 - b) Present passing scores on state-designated PRAXIS content test in teaching area; and
3. TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS (M.A.T. in Multiple Levels Grades K-12 [Alternative Certification]): Thirty semester hours to include Curriculum 500, 545, 556, Educational Foundations 401, 524, 581, Elementary Education 509, Psychology 503, 505, Reading 502, and 6 semester hours of internship, Curriculum 483, for a total of 36 semester hours for the degree.

To successfully complete CURR 483, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

PROGRAM ADMISSION FOR:

SECONDARY EDUCATION GRADES 6-12 (M.A.T. [Alternative Certification])

In addition to the University requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status."

Other admission requirements include meeting:

1. Eligibility requirements for admission to Teacher Education (minimum of 2.5 grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and
2. Content knowledge requirements for Louisiana which includes
 - a) Possess a baccalaureate degree from a regionally accredited university either with a major in a certifiable teaching area or with coursework equivalent to a primary focus area (30 hours) and
 - b) Present passing scores on state-designated PRAXIS content test in teaching area; and
3. TEACH Delta Region screening assessment requirements.

PROGRAM REQUIREMENTS (M.A.T. in Secondary Education Grades 6-12

[Alternative Certification]): Thirty semester hours to include Curriculum 500B, 503, 542, 545B, 556, Educational Foundations 401, 524, 581, Psychology 505, Reading 418A, and 6 semester hours of internship, Curriculum 483B, for a total of 36 semester hours for the degree.

To successfully complete CURR 483B, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performance in specified courses, and passing scores on state-designated PRAXIS II tests.

PROGRAM ADMISSION FOR:

SPECIAL EDUCATION MILD/MODERATE GRADES 1-12 (M.A.T. [Alternative Certification])

In addition to the University requirements for admission, all applicants must present a combined score of 1875 on a scale which is found by multiplying their total undergraduate grade-point average by the combined Graduate Record Examination General Test score (Verbal plus Quantitative) in order to qualify for "Regular Status." Students scoring between 1650 and 1875 (GRE X GPA) may be admitted on "Conditional Status."

Other admission requirements include meeting:

1. Eligibility requirements for admission to Teacher Education (minimum of 2.5

<p>grade-point average on undergraduate work and passing scores on PRAXIS I: Reading, Writing, Math) or a composite of 22 on the ACT; and</p> <p>2. Content knowledge requirements for Louisiana initial teacher licensure eligibility (passing scores on PRAXIS Elementary Education: Content Knowledge 10014 or PRAXIS Content Area specialty examination) and</p> <p>3. TEACH Delta Region screening assessment requirements.</p> <p>PROGRAM REQUIREMENTS (M.A.T. in Special Education Mild/Moderate Grades 1-12 [Alternative Certification]): Thirty semester hours to include Curriculum 545A, Educational Foundations 524, 581, Psychology 552, Reading 501, 502, and Special Education 502, 503, 505, 506; and 6 semester hours of internship, Special Education 562, for a total of 36 semester hours for the degree.</p> <p>To successfully complete SPED 562, candidates must meet all other eligibility requirements for initial teacher licensure in Louisiana, which include meeting Program Admission requirements above, satisfactory performances in specified courses, and passing scores on state-designated PRAXIS II tests.</p>	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

24. THE DEPARTMENT OF CURRICULUM and INSTRUCTION requests:

Presenter:	D. Schween
Action:	CHANGE Graduate catalog content starting on page 78.
CURRENT CATALOG:	
<p>DEGREES OFFERED:</p> <p>M.ED. IN COUNSELING (CLINICAL MENTAL HEALTH, SCHOOL)</p> <p>M.A. IN ADDICTION COUNSELING</p> <p>M.A. AND PH.D. IN MARRIAGE AND FAMILY THERAPY</p>	
<p><u>Accreditation</u></p> <p>The counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Marriage and Family Therapy M.A. and Ph.D. programs are accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), and the Marriage and Family Therapy M.A. program is also accredited by CACREP.</p>	
PROPOSED CATALOG CHANGES:	
<p>DEGREES OFFERED:</p>	

<p>M.S. IN CLINICAL MENTAL HEALTH COUNSELING M.A. IN MARRIAGE AND FAMILY THERAPY (CACREP AND COAMFTE ACCREDITED) PH.D. IN MARRIAGE AND FAMILY THERAPY (COAMFTE ACCREDITED) PH.D. IN MARRIAGE AND FAMILY THERAPY (NON-CLINICAL CONCENTRATION IN CREATIVE SYSTEMIC STUDIES)</p>	
<p>Accreditation The counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Marriage and Family Therapy M.A. and Ph.D. programs are accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) (with the exception of the non-clinical concentration), and the Marriage and Family Therapy M.A. program is also accredited by CACREP.</p>	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

25. THE DEPARTMENT OF CURRICULUM and INSTRUCTION requests:

Presenter:	D. Schween
Action:	ADD (nonclinical concentration in Creative Systemic Studies) for Ph.D. in Marriage and Family Therapy
<p>Catalog Content: Ph.D. in Marriage & Family Therapy (a nonclinical concentration in Creative Systemic Studies)</p> <p>Overview</p> <p>The nonclinical track encourages a multidisciplinary study of therapy, counseling, coaching, consultation, teaching, social service learning, and other professions concerned with experiential transformation. This unique doctoral track is designed for masters level professionals from a wide array of disciplines who desire a deeper study of the contexts that advance the creative practices of the transformative arts.</p> <p>Purpose</p>	

The academic program aims to provide leadership for innovative scholarship and multicultural expression in the professions concerned with experiential transformation. Moving past traditional academics, it provides a supportive relational learning community that fosters creativity and co-learning.

Admission Requirements

Students admitted to the program will have successfully completed a master's degree program from a regionally accredited institution, or the equivalent.

All applicants must submit:

- **A resume**
- **Three letters of recommendation from professional colleagues who are familiar with his/her character, work, and therapy skills (where applicable)**
- **A scholarly writing sample of 8-10 pages. Previous work such as an academic paper or report may be submitted**
- **A professional goal statement: 1-3 page typed, double-spaced statement of professional goals and how the PhD will lead to the fulfillment of the goals**
- **A TOEFL score of 61 or above**

Required Courses

Core Courses:

MAFT 700: Family Systems I (3)

MAFT 702: Family Systems II (3)

MAFT 710: Family Therapy I (3)

MAFT 712: Family Therapy II (3)

MAFT 714: Couple & Marital Therapy (3)

MAFT 722: Social Ecology (3)

MAFT 761: Family Medicine and Marriage and Family Therapy (3)

MAFT 740: Issues and Problems in Systemic and Marriage and Family Therapy Research (3)

MAFT 742: Qualitative and Ethnographic Research (3)

MAFT 668: Special Topics (9)

Two Electives (6 hrs) one in Research (3hrs) to be approved by major professor

Comps:

MAFT 746: Dissertation Seminar I (3)

MAFT 746: Dissertation Seminar II (3)

Dissertation:

MAFT 799 Dissertation (12) must continuously register in MAFT 799 until dissertation is completed

Total Hours: 60

Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

26. THE DEPARTMENT OF PSYCHOLOGY requests:

Presenter:	T. Sivakumaran
Action:	CHANGE Degree Plan for Bachelor of Arts in Psychology.
CURRENT Degree Plan:	
PSYCHOLOGY	
Freshman Year	Hrs.
Core English Composition 1	6
Core Mathematics 1	6
Core Natural Science (Biology above 110) 1	3
Biology Lab.....	1
Core Physical Science 1	3
Core Social Science (Group I) 1	3
Kinesiology Activities.....	2
Communication Studies 101 or 118 or 201	3
Psychology 201.....	3
UNIV 1011	(1)
	30
Sophomore Year	
Core Fine Arts 1	3
Core Humanities (Sequence) 1	6
Core Social Science (Group II) 1	3
Core Natural Science (Biology above 110) 1	3
Biology Lab.....	1
Kinesiology Activities.....	2
Biology 226.....	3
General Electives 2	6
Psychology 203 or 278.....	3
	30
Junior Year	
Core Humanities (Alternative) 1	3
Computer Science 170.....	3
General Electives 2	9
Psychology 303, 339, 400, 407, 439	15
	30

Senior Year

General Electives ²	9
Psychology 499 ^{uc}	3
Psychology (5 of 11) ³	15
Psychology 411	3
	30

Total hours for degree, 120.

¹Psychology majors should see the University Core Curriculum requirements.

²At least nine hours of general electives must be taken from courses numbered 300 and above.

³Choose five courses from: Psychology 315, 316, 319, 325, 360, 401, 402, 403, 404, 406, 450, 451.

Proposed Degree Plan:

PSYCHOLOGY

Freshman Year

Hrs.

Core English Composition ¹	6
Core Mathematics 1011 ¹	3
Core Mathematics 1016 ¹	3
Core Natural Science (Biology above 1010) ¹	3
Core Physical Science ¹	3
Core Social Science (Group I) ¹	3
Kinesiology Activities.....	2
Communication Studies 1001 or 1018 or 2001	3
Psychology 2001.....	3
UNIV 1011	(1)
	29

Sophomore Year

Core Fine Arts ¹	3
Core Humanities (Sequence) ¹	6
Core Social Science (Group II) ¹	3
Core Natural Science (Biology above 110) ¹	3
Kinesiology Activities.....	2
Biology 2026.....	3
General Electives ²	8
Psychology 2003 or 2078.....	3
	31

Junior Year

Core Humanities (Alternative) ¹	3
Computer Science 1070.....	3
General Electives ²	9
Psychology 3003, 3039, 4000, 4007, 4039	15
	30

Senior Year

General Electives ²	9
Psychology 4099 ^{uc}	3
Psychology (5 of 11) ³	15
Psychology 4011	3
	30

Total hours for degree, 120.

¹Psychology majors should see the University Core Curriculum requirements.

²At least nine hours of general electives must be taken from courses numbered 300 and above.

³Choose five courses from: Psychology 3015, 3016, 3019, 3025, 3060, 4001, 4002, 4003,

4004, 4006, 4050, 4051.	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

27. THE DEPARTMENT OF PSYCHOLOGY requests:

Presenter:	T. Sivakumaran
Action:	CLOSE and REMOVE PSYC 4040 (Computer Data Analysis).
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

28. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter:	L. Colvin
Action:	CREATE new course KINS 3008 (FITNESS AND SPORT FACILITY MANAGEMENT)

Description:	
3008. FITNESS AND SPORT FACILITY MANAGEMENT. 3 cr. This course is designed to provide learning experiences in the administrative tasks of planning new facilities, renovating and maintaining existing sport and fitness facilities. An understanding in facilities, their design, and management will be gained through field trips, speakers, and standard classroom material. Prerequisite: KINS 211.	
Credit Hours:	3
Current Level:	U
Activity Type:	LEC
Maximum Hours To Be Earned:	3
Cross-Listed:	
Change Effective:	104
First Term Offered:	104
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	FIT/SPORT FACLT MGT
UCC Decision:	Approved
Notes:	

29. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter:	L. Colvin
Action:	CREATE new course KINS 4034 (PROFESSIONAL DEVELOPMENT IN KINESIOLOGY)
Description:	
4034. PROFESSIONAL DEVELOPMENT IN KINESIOLOGY. 1 cr. This course is designed as a pre-internship experience that will provide undergraduate Kinesiology students with the key training needed to engage in the professional activities that are central to a successful career in the fields of kinesiology-related fields. Although issues of substantive, exercise, fitness, sport, and/or wellness importance naturally will be addressed, the primary focus will be on the strategies and skills that are needed to translate one's substantive knowledge into a successful career—one that advances both the individual's goals and the general community goals of improved health, decreased disease, and the reduction of health disparity. As this description indicates, this course is most appropriate for undergraduate students who will be pursuing careers that emphasize their preparation in kinesiology-related fields. Prerequisite: Junior standing and KINS 211. KINS majors only.	
Credit Hours:	1
Current Level:	U
Activity Type:	LEC
Maximum Hours To	1

Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	104
Last Term Offered:	
Offered Fixed/Variable:	Fixed
Variable Range:	
Abbreviated Course Title:	KINS PROF. DEVL. SEM
UCC Decision:	Approved
Notes:	

30. **THE DEPARTMENT OF KINESIOLOGY** requests:

Presenter:	L. Colvin
Action:	CHANGE TITLE and DESCRIPTION of KINS 2011
<p>Current Title: FOUNDATIONS OF PHYSICAL EDUCATION</p> <p>Proposed Title: INTRODUCTION TO KINESIOLOGY Short Title: INTRO TO KINESIOLOGY</p> <p>Current Description: KINS 211. FOUNDATIONS OF PHYSICAL EDUCATION. 3 cr. Basic understanding and familiarization of health, physical education and recreation as a profession; including historical background, principles, trends, curriculum and professional preparation. For Health and Physical Education majors only.</p> <p>Proposed Description: KINS 211. INTRODUCTION TO KINESIOLOGY. 3 cr. Basic understanding and familiarization of health, physical education and recreation as a profession; including historical background, principles, trends, curriculum and professional preparation. For Kinesiology majors only.</p>	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	

Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

31. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter:	L. Colvin
Action:	CHANGE Degree Plan for the Bachelor's degree in Kinesiology Concentration in Fitness and Sport Industry.

Current Degree Plan:

KINESIOLOGY

(Concentration: Fitness and Sports Industry)

Freshman Year	Hrs.
English 1001 _{ce} , 1002 _{ce}	6
Mathematics 1011 _{cm}	3
Mathematics 1012 _{cm} or 1016 _{cm} or 1018 _{cm}	3
Biology 1001 _{cnp} or 1014 _{cnp}	3
Biology 1010 _{cnp} or 1015 _{cnp}	3
Core Social Sciences _{cs}	3
Kinesiology 2001	1
Kinesiology 2002	2
Kinesiology 2011	3
Kinesiology 2021	2
Kinesiology 2041	3
University Seminar 1001	(1)
	32

Sophomore Year	
Kinesiology 3012	3
Kinesiology 3018, 3019	6
Communication Studies 2001	3
Core Fine Arts _{cf}	3
Core Natural/Physical Sciences (PSCI/PHYS/CHEM)	3
Computer Science 1070.....	3
Core Social Sciences _{cs}	6
Core Humanities _{ch}	6
	33

Junior Year	
Kinesiology 3008	3
Kinesiology 3021	3
Kinesiology 3035 or 3055.....	2
Kinesiology 3065	3
Kinesiology 4008	3
Kinesiology 4011	3
Core Humanities _{ch}	3
Concentration Menu	9
	29

Senior Year	
Kinesiology 4019	3
Kinesiology 4032	3
Kinesiology 4034	1
Kinesiology 4035	6
Kinesiology 4037	3

Kinesiology 4045 ^{uc}	3
Concentration Menu	12
	31

Total hours for degree, 125.

Concentration Menu

Management 3001	3
Management 3005	3
Business 1001	3
Business 3005	3
Accounting 1010.....	3
Accounting 2012.....	3
Accounting 2013	3
Marketing 3001.....	3
Marketing 3007.....	3
Marketing 4007.....	3
Marketing 3001.....	3
Mass Communication 2001	3
Mass Communication 2002	3
English 3021.....	3
Economics 1003.....	3
Economics 2001.....	3

Proposed Degree Plan:

KINESIOLOGY

(Concentration: Fitness and Sports Industry)

Freshman Year	Hrs.
English 1001 ^{ce} , 1002 ^{ce}	6
Mathematics 1011 ^{cm}	3
Mathematics 1012 ^{cm} or 1016 ^{cm} or 1018 ^{cm}	3
Biology 1001 ^{cnp} or 1014 ^{cnp}	3
Biology 1010 ^{cnp} or 1015 ^{cnp}	3
Psychology 2001 ^{cs}	3
Kinesiology 2001	1
Kinesiology 2011	3
Kinesiology 2021	2
University Seminar 1001	(1)
	28

Sophomore Year	
Kinesiology 2002	2
Kinesiology 2041	3
Kinesiology 3012	3
Kinesiology 3018	3
Core Fine Arts ^{cf}	3
Core Natural/Physical Sciences (PSCI/PHYS/CHEM)	3
Computer Science 1070.....	3
Core Social Sciences ^{cs}	3
Core Humanities ^{ch}	6
	29

Junior Year	
Kinesiology 3008	3
Kinesiology 3019	3
Kinesiology 3021	3
Kinesiology 3035 or 3055.....	2
Kinesiology 3065	3
Kinesiology 4008	3

Kinesiology 4011	3
Core Humanities ^{ch}	3
Concentration Menu	9
	32
Senior Year	
Kinesiology 4019	3
Kinesiology 4032	3
Kinesiology 4034	1
Kinesiology 4035	6
Kinesiology 4037	3
Kinesiology 4045 ^{uc}	3
Concentration Menu	12
	31
Total hours for degree, 120.	
Concentration Menu	
Management 3001	3
Management 3005	3
Business 1001	3
Business 3005	3
Accounting 1010.....	3
Accounting 2012.....	3
Accounting 2013	3
Marketing 3001.....	3
Marketing 3007.....	3
Marketing 4007.....	3
Mass Communication 2001	3
Mass Communication 2002	3
English 3021.....	3
Economics 1003.....	3
Economics 2001.....	3
Communication Studies 2001	3

Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

32. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter:	L. Colvin
Action:	CHANGE Catalog Content on page 124.
Current Content:	
<p>Fitness and Sports Industry Concentration prepares students with a background in fitness or sport and business. Professionals in this field are involved with managing, promoting and marketing health clubs, fitness centers or sports teams. Required for a major in Kinesiology with a concentration in Fitness and Sports Industry: KINS 2002, KINS 3008, KINS 3018, KINS 3019, KINS 3035 or 3055, KINS 4019, KINS 4035, CMST 2001 and 21 hours of electives to be chosen from the following: MGMT 3001, MGMT 3005, BUSN 1001, BUSN 3005, ACCT 1001, ACCT 2012, ACCT 2013, MRKT 3001, MRKT 3007, MRKT 4007, MCOM 2001, MCOM 2002, ECON 1003, ECON 2001, ENGL 3002. — Total of 47 semester hours.</p>	
Proposed Content	
<p>Fitness and Sports Industry Concentration prepares students with a background in fitness or sport and business. Professionals in this field are involved with managing, promoting and marketing health clubs, fitness centers or sports teams. Required for a major in Kinesiology with a concentration in Fitness and Sports Industry: 1 hour KINS Activity Class, KINS 2002, KINS 3008, KINS 3018, KINS 3019, KINS 3035 or 3055, KINS 4019, KINS 4035 and 18 hours of electives to be chosen from the following: MGMT 3001, MGMT 3005, BUSN 1001, BUSN 3005, ACCT 1001, ACCT 2012, ACCT 2013, MRKT 3001, MRKT 3007, MRKT 4007, MCOM 2001, MCOM 2002, ECON 1003, ECON 2001, ENGL 3021 or CMST 2001. — Total of 42 semester hours.</p>	
Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

33. THE DEPARTMENT OF KINESIOLOGY requests:

Presenter:	L. Colvin
Action:	CHANGE Catalog Content on page 198.
Current Content:	
Required for a major in Kinesiology with a concentration in Fitness and Sports	

Industry: KINS 2002, KINS 3018, KINS 3019, KINS 3035 or 3055, KINS 4019, KINS 4035, CMST 2001, and 21 hours of electives to be chosen from the following: MGMT 3001, MGMT 3005, BUSN 1001, BUSN 3005, ACCT 1001, ACCT 2012, ACCT 2013, MRKT 3001, MRKT 3007, MRKT 4007, MCOM 2001, MCOM 2002, ECON 1003, ECON 2001, or ENGL 3021 - Total of 47 semester hours.

Proposed Content

Required for a major in Kinesiology with a concentration in Fitness and Sports Industry: KINS Activity Course, KINS 2002, KINS 3018, KINS 3019, KINS 3035 or 3055, KINS 4019, KINS 4035, and 18 hours of electives to be chosen from the following: MGMT 3001, MGMT 3005, BUSN 1001, BUSN 3005, ACCT 1001, ACCT 2012, ACCT 2013, MRKT 3001, MRKT 3007, MRKT 4007, MCOM 2001, MCOM 2002, ECON 1003, ECON 2001, ENGL 3021 or CMST 2001- Total of 42 semester hours.

Credit Hours:	
Current Level:	
Activity Type:	
Maximum Hours To Be Earned:	
Cross-Listed:	
Change Effective:	104
First Term Offered:	
Last Term Offered:	
Offered Fixed/Variable:	
Variable Range:	
Abbreviated Course Title:	
UCC Decision:	Approved
Notes:	

Addendum:

1. Meeting was administered through email discussion. Decisions and Voting was closed on August 3rd at 12:00 pm.